POLICY AND RESEARCH CENTERS,
PROGRAMS, AND INSTITUTES

The Kennedy School’s centers focus on major issues of public policy. They attract national and international scholars and practitioners with shared interests, who produce a wide variety of scholarly and applied research. Each center, program, and institute at the school describes the work it does in the following section. Individual research published by faculty follows in the next section.

- The Belfer Center for Science and International Affairs
  The Belfer Center for Science and International Affairs (BCSIA) is the hub of the John F. Kennedy School of Government’s research, teaching, and training in international security affairs, environmental and resource issues, and science and technology policy. The Center’s mission is to provide leadership in advancing policy-relevant knowledge about the most important challenges of international security and other critical issues where science, technology, and international affairs intersect.

  BCSIA’s leadership begins with the recognition of science and technology as driving forces transforming threats and opportunities in international affairs. The Center integrates insights of social scientists, natural scientists, technologists, and practitioners with experience in government, diplomacy, the military, and business to address critical issues.

  The Center pursues its mission in five complementary research programs:
  - The **International Security Program (ISP)** addresses the most pressing threats to U.S. national interests and international security, analyzing the forces shaping these problems and identifying opportunities for effective intervention into the policy process.
  - The **Environment and Natural Resources Program (ENRP)** is the locus of Harvard’s interdisciplinary research on resource and environmental problems, and policy responses.
  - The **Science, Technology, and Public Policy Program (STPP)** analyzes ways in which science and technology policy influence international security, resources, environment, and development, and such cross-cutting issues as technological innovation and information infrastructure.
• The **Strengthening Democratic Institutions Project (SDI)** catalyzes support for transformations in Russia, in the Caspian region, and the other countries of the former Soviet Union to sustainable democracies, free market economies, and cooperative international relations.

• The **WPF Program on Intrastate Conflict, Conflict Prevention, and Conflict Resolution (WPF)** analyzes the causes of ethnic, religious, and other intercommunal conflict, and seeks to identify practical ways to prevent and limit such conflict.

The heart of BCSIA is its resident research community of more than 150 scholars including Harvard faculty, analysts, practitioners, and each year a new, international, interdisciplinary group of research fellows. The Center's work is enriched by frequent seminars, workshops, conferences, and discussions with distinguished visitors from the policy arena, colleagues from universities and research institutions, and affiliates at Harvard and in the greater Boston area.

**Selected BCSIA Publications**
(Online at: http://ksgnotes1.harvard.edu/bcsia/library.nsf/publications)

**International Security Program (ISP)**

**Science, Technology and Public Policy Program (STPP)**
Holdren, John P., et al. (President's Committee of Advisors on Science and Technology, Panel of Energy Research and Development), *Powerful Partnerships: The Federal Role in International Cooperation on Energy Innovation* (Office of Science and Technology Policy, Executive Office of the President of the United States, 1999)
Environmental and Natural Resources Program (ENRP)
Clark, William C., Jill Jaeger, Josee van Eijndhoven, & Nancy Dickson, eds., Learning to Manage Global Environmental Risks (MIT Press, 2001)

Strengthening Democratic Institutions Project (SDI)
Hale, Henry, ed., Russia’s Electoral War (SDI Project, 2000)
Valasek, Tomas, Military Cooperation between Georgia, Ukraine, Uzbekistan, Azerbaijan, and Moldova in the GUUAM Framework (Caspian Studies Program, December 2000)

Carr Center for Human Rights Policy
The Carr Center is a research, teaching, and training program that critically examines the policies and actions of governments, international organizations, non-governmental organizations, and other actors that affect the realization of human rights around the world. The Center was formally launched in June of 1999 through a gift from Kennedy School alumnus Gregory Carr.

The yawning gap between the apparent attractiveness of human rights ideals and their realization has prompted the Center to focus on the tools and techniques for realizing existing norms. The Center will focus on ways in which human rights policy issues intersect with other concerns such as military intervention, non-governmental organizations and advocacy, domestic politics, and development of norms. Working effectively at the intersection of human rights and other disciplines also requires forging new relationships with those who are only just beginning to grapple with the human rights implications of their work, including multinational corporations, Internet entrepreneurs, public health professionals, political scientists, lawyers, military leaders, journalists, and development economists.
In the division of labor among human rights institutions, the Center occupies a unique niche. Activist groups are rarely tailored to conduct objective analysis of their own tactics and strategies; academic organizations concerned with human rights often are removed from the public policy debate or can reflect a narrow scholarly perspective. The Center draws new voices to the table, thereby extending and deepening the human rights dialogue.

The Carr Center’s location in a school of public policy allows it to draw upon a range of disciplines (e.g. international security, American government, law, and economics) and the case-based analytic approach for which the Kennedy School is known. The Center is developing programs that empirically and analytically address central issues in human rights policy and practice.

The Carr Center sponsors a speaker series, a film series, periodic conferences and workshops, and internal colloquia. It publishes an annual guide to human rights courses at Harvard. It has launched a working paper series and a book series, which has produced Realizing Human Rights: Moving From Inspiration to Impact, edited by Samantha Power and Graham Allison. More information about Carr Center activities and resources is available on the Center’s Web site (http://www.ksg.harvard.edu/cchrp/).

Selected Publications
As the interaction between business and government has intensified, nations find it increasingly important to reconcile the need to encourage market efficiencies with society’s demand for equitable outcomes through a process that encourages greater public legitimacy and trust. In fostering new ways of thinking about the complex interrelationships between business and government, the Center for Business and Government conducts ground-breaking policy-oriented research, develops innovative curriculum and promotes public understanding by convening business leaders, scholars, policy makers, civic groups and members of the media.

Operationally, the Center for Business and Government is structured along six programmatic, substantive and geographic focus areas, each exploring and expanding knowledge at the spectrum of business and government interaction. The primary engines of research and engagement for the center include regulation, electricity policy, international trade and finance, information technology, business/government and education, and Asia. Additionally, the center supports research outside of the six program areas including such salient topics as entrepreneurship, health care delivery policy, environmental economics, DNA and the criminal justice system, technology and economic policy, and corporate citizenship.

To further promote research within the center, the director has established a venture fund providing financial resources to faculty for future research projects. With this seed capital, faculty initiate research and make necessary progress to the point where it becomes self-sustaining through outside funding. In addition, the center provides support through a research director, finance director and general support staff to assist in preparing budgets, foundation proposals and presentations. Often this research is supplemented by center funded conferences and symposia as well as publications and Web site assistance.

While competitive markets drive the global economy, governments still largely set the rules; the Center for Business and Government’s research agenda is focused on this interesting and critical tension. The following is a sampling of the recent research at the center, representing publications, case studies, working papers as well as research-in-action, including conferences and executive sessions.
Selected Publications


Husock, Howard, case writer, Houston Public Schools: Contracting for Food and Maintenance Services, Kearns Program Case, May, 2001 (forthcoming)


Lawrence, Robert Z., & Subramanian Rangan, A Prism on Globalization: Corporate Responses to the Dollar (Brookings Institution Press, 1999)

Lazer, David, "DNA and the Criminal Justice System Conference," John F. Kennedy School of Government, November 19-21, 2000

Saich, Anthony, The Politics and Governance of China (Palgrave, 2001), (forthcoming)

Center for International Development

CID has been established with one overriding conceptual notion: the need for cross-disciplinary approaches to the challenges of sustainable development. In virtually every area that now challenges the globe in sustainable development — from the preservation of biodiversity to the limitation and management of climate change; from the control of emerging and re-emerging infectious disease to the limitation of environmental stresses resulting from historically unprecedented population increase — solutions are possible, but will require breakthroughs in approaches at the cutting edge of the hard sciences, the social sciences, ethics and politics. CID exists to bridge the gaps between disciplines, pulling together Harvard’s top minds as they, in collaboration with colleagues throughout the world, push forward the science of explaining the sources of and remedies for entrenched global poverty and the political and environmental circumstances that surround it.

Research at CID is conducted within an overall program that addresses the core intellectual challenges of sustainable development. There are currently nine broad program areas, with more to be added over time. These include: Developmental Challenges of Africa, Environment and Natural Resource Management, Globalization and Economic Development, Malaria and Human Affairs, Political Analysis, Political Economy, the Rule of Law in Political and Economic Development, Children and Education, and Information Technologies.

Selected Publications


The Center for Public Leadership

Established in 2000, the Center for Public Leadership at the John F. Kennedy School of Government, with the generous support of the Wexner Foundation, seeks to produce better societies by improving the practice of leadership and citizenship. We aim to strengthen the capacity of individuals, governments, communities, and public organizations to positively affect the quality of public life. We seek to provide people with the diagnostic, strategic, tactical, and emotional tools with which to confront the extraordinary challenges of the twenty-first century.

The Center for Public Leadership (CPL) has three major strategic directions. The first is leadership research. Effective Leadership Studies applies the rigor of academic inquiry to real life situations. The Kennedy School’s extraordinary mix of
academics and professionals provides a milieu in which CPL can develop a variety of innovative, research-oriented intellectual resources. Current projects include:

- Lessons in Leadership Interview & Archive Project
- Faculty Research Awards
- Speakers' Series
- University Roundtable on Leadership
- Women and Leadership Initiative

CPL's second strategic focus is leadership education. We believe that people learn best through experiences that involve the heart as well as the mind. CPL develops teaching methods and models consistent with this principle. Current projects include:

- Faculty Seminar on Teaching Leadership
- Kennedy School Courses on Leadership, offered by CPL Faculty and CPL Faculty Affiliates
- Leaders in Development Program
- Leadership Education Program
- State Legislative Leaders Program

CPL's third strategic focus is outreach. CPL builds and sustains relationships with partner institutions and individual leaders from around the world in an effort to assemble a global network of scholars, leaders, and educators. CPL also aims to harness innovations in technology— including the Internet and other distance-learning devices— to facilitate the distribution of its research, resources, ideas, and teaching methods. Current projects and/or partnerships include:

- American Bar Association
- Consortium on Global Leadership
- Council of Women World Leaders
- InterAction Council

The Center for Public Leadership does not offer easy answers. Nor does it presume to tell people exactly what to study or how to lead. Rather it provides a marketplace to encourage the open exchange of ideas— and a worldwide community for all those who believe that responsible and effective public leadership best serves the common interest.

Selected Publications

Center for Public Leadership, Guide to Leadership Courses at Harvard, MIT, and Tufts, 2000-2001 (Center for Public Leadership, 2000)


Kellerman, Barbara, "The Enabler," Presidential Studies Quarterly, Fall 1998

Kellerman, Barbara, Reinventing Leadership: Making the Connection Between Politics & Business (State University of New York Press, 1999)

Webster, Scott W., James MacGregor Burns, Robin Gerber, & Georgia J. Sorenson, Dead Center: Clinton-Gore Leadership and the Perils of Moderation (Scribner, 1999)


Webster, Scott W., Rev. of The Presidency of Franklin Delano Roosevelt, by George McJimsey, Presidential Studies Quarterly, December 2000

Webster, Scott W., "Ralph J. Bunche" and "Charles Evers" entries in David Bradley, & Shelley Fisher Fishkin, eds., The Encyclopedia of Civil Rights in America (M.E. Sharpe Publishers, 1998)


Webster, Scott W., "The Eagleton-for-Vice-President Affair," Clio's Psyche, Vol. 7.2, September 2000

- Hauser Center for Nonprofit Organizations

The Hauser Center for Nonprofit Organizations seeks to expand understanding and accelerate critical thinking about civil society among scholars, practitioners, policymakers, and the general public, by encouraging scholarship, developing curriculum, fostering mutual learning between academics and practitioners, and shaping policies that enhance the sector and its role in society.

The Hauser Center aims to: broaden public understanding of the third sector to include all sizes and forms of civil society endeavors — advocacy, faith-based, service delivery and member serving organizations, political and associational activities and social movements; rediscover the democratic, associational and political
purposes of nonprofit/NGO’s; encourage development of public policies that support and strengthen the sector; bridge the gulf between domestic and international nonprofit/NGO knowledge and experience; cross the boundaries that divide academics and practitioners by developing models for engagement that ground scholarship and education efforts in the realities of practice.

We want the Hauser Center to be known by NP/NGO practitioners, managers, leaders, and trustees around the world for: encouraging diverse perspectives on the nature and valuable social purposes of the sector; producing useable knowledge both for policymakers and for those leading and managing the associations and organizations within the sector; addressing real problems faced by policymakers and leaders; building theory/practice through international NGO experience; catalyzing the integration of third sector theories & experiences into mainstream perspectives, disciplines and professions.

We do this by: developing useful new theories; conducting critical applied transdisciplinary research; maintaining relevant curriculum, systematically and actively adapting courses and course materials; nurturing and mentoring young scholars, researchers and students; hosting multi-constituency learning events with focus on impacting social learning; becoming a portal of access to research, information, and people.

**Selected Publications**


Institute of Politics

The Institute of Politics seeks to unite students, particularly undergraduates, with academicians, politicians, activists, and policymakers on a non-partisan basis and to stimulate and nurture their interest in public service in its broadest sense. The Institute strives to promote greater understanding and cooperation between the academic world and the world of politics and public affairs.

Research

A National Survey of College Undergraduates’ Attitudes Toward Politics and Public Service

A survey was developed and executed to discover the motivations of college students with regard to politics and public service.
The objectives of the survey were:

- To discover the extent to which college students are engaged in community volunteerism, politics, and other forms of public service.
- To measure the rate of community volunteerism against the rate of political participation, and to examine the reasons for any discrepancy.
- To determine what motivates students to engage in their chosen activities.
- To assess the likely effectiveness of several specific measures intended to increase political involvement among undergraduates.
- To contribute to a national dialogue about the importance of political participation among young people.

**Campaign for President: The Managers Look at 2000**, Institute of Politics, ed. (Hollis Press, forthcoming)

Since 1972, the IOP has hosted the Campaign for President Conference. Following each presidential election cycle the IOP brings together the campaign managers, strategists, and members of the media to review the most recent presidential election. This February, following a long and often bitter campaign, the managers came together to review the campaign, including the unique situation in Florida. The proceedings of the conference are presently being transcribed. The book will be published later this spring.


In the Spring of 2000, the IOP hosted a study group that was led by Aaron Lobel, a fellow at the Belfer Center for Science and International Affairs. The focus of the study group was presidential decisionmaking in the foreign policy arena. Each of the seven sessions of the study group was transcribed for publication in this book. Participants in the study group included Ted Sorenson, President Gerald Ford, Jean Kirkpatrick and Professor Francis Bator.

**Presidential Election Reform Conference**

In December of 2000, the IOP, in cooperation with Professor David King, organized and financed a meeting with a group of experts to discuss election reform. The all day meeting concluded with a Forum event that featured some of the key players. Professor King has since been asked by the National Commission on Federal Election Reform to chair the Task Force on Election Administration. The Institute will host one of the meetings of this Task Force later this spring.

**Harvard Political Review**

The Harvard Political Review is a non-partisan magazine that is published quarterly by undergraduates affiliated with the IOP. The magazine is distributed to all Harvard College students as well as subscribers worldwide.
The Joint Center for Housing Studies

The Joint Center for Housing Studies analyzes the dynamic relationships between housing markets and economic, demographic, and social trends, providing leaders in government, business, and the non-profit sector with the knowledge needed to develop effective policies and strategies.

Established in 1959, the Joint Center is a collaborative unit affiliated with the Graduate School of Design and the Kennedy School of Government. Through its array of research, education, and public outreach programs, the Joint Center serves as a convener for informed discussion on a broad range of issues in the housing sector of the nation’s economy. The Policy Advisory Board, a diverse group of business leaders in the housing sector, provides support and guidance for the Center and its activities. The Joint Center also receives input from its Faculty Committee, which draws on the expertise of a university-wide group of scholars.

Research

The Joint Center investigates and evaluates emerging housing issues and community development policies. Its annual report, *The State of the Nation's Housing*, identifies and analyzes demographic, economic, and social trends to inform industry leaders and public officials and help them plan for the future.

The Center also generates new information on housing and mortgage markets by analyzing large-scale databases, developing housing market indicators, and applying innovative analytical approaches to housing problems.

Education

The Joint Center strengthens housing research and instruction at Harvard through the teaching activities of its members and through the support and training of graduate students and students in executive or other special programs.

The Center’s speaker series and seminars provide the university with a focal point for housing-related research and cross-disciplinary collaboration.

The Center is also the departmental home for the John T. Dunlop Professorship in Housing Studies, Harvard’s first endowed chair in the field of housing.
Outreach
The Joint Center reaches beyond the university to promote national discussion of important housing policy issues. It convenes and collaborates on major conferences and symposia on topics of national importance in the housing field, bringing together housing practitioners, researchers, and policymakers from organizations and communities around the country.

The Center's published reports, web site, Working Paper series, and public lectures make significant housing research available and accessible to audiences both within and outside the university.

Selected Publications
"Remodeling Homes for Changing Households," Remodeling Futures Program, JCHS Program Report R01-1

"The State of the Nation's Housing 2000," JCHS Program Report, SON00


Belsky, Eric S., Matthew Lambert, & Alexander von Hoffman “Insights into Community Reinvestment Act Lending,” JCHS Program Report CRA00-1


Colton, Kent W., & Kate Collignon, "Multifamily Rental Housing in the 21st Century," JCHS Working Paper W01-1


Karlinsky, Sarah, "Community Development Corporations and Smart Growth: Putting Policy into Practice," JCHS Working Paper W00-9


Schafer, Robert, et al., "Housing America's Seniors," JCHS Program Report R00-1

Joan Shorenstein Center on the Press, Politics and Public Policy
The Shorenstein Center was established to promote a greater understanding of the media by public officials, improve coverage by media professionals of government and politics, better anticipate the consequences of public policies that affect the media and the First Amendment, and increase knowledge about how the media affect our political processes and governmental institutions. The center includes a faculty of scholars and practitioners who, through their research and teaching programs, are creating a body of knowledge about campaigns and elections, U.S. journalism and public policy, international journalism, race, gender and the press.

Please direct publication inquiries or requests to:
Publications
Joan Shorenstein Center on the Press, Politics and Public Policy
John F. Kennedy School of Government
79 JFK Street
Cambridge, MA 02138
tel.: 617-495-8269, fax: 617-495-8696
www.shorensteincenter.org

Selected Center Reports

Patterson, Thomas, "Doing Well and Doing Good: How soft news and critical journalism are shrinking the news audience and weakening democracy — and what news outlets can do about it," December 2000

Patterson, Thomas, "Public Involvement and the 2000 Nominating Campaign: Implications for Electoral Reform," April 27,2000

Patterson, Thomas, "Is There a Future for the On-the-Air Televised Conventions?" July 30, 2000

Patterson, Thomas, "Election 2000: How citizens 'see' a presidential debate," October 3, 2000

Selected Research Papers

Selected Discussion Papers
Grimes, Charlotte, "Whither the Civic Journalism Bandwagon?" February 1999
Shai, Nachman, "The Spokesperson — In the Crossfire: A Decade of Israeli Defense Crises from an Official Spokesperson's Perspective," July 1998

The A. Alfred Taubman Center for State and Local Government
The A. Alfred Taubman Center for State and Local Government was established in 1988 with a mandate to serve as the focal point for Kennedy School activities in state and local governance and intergovernmental relations. Substantively, the center has focused in several broad areas:

- The political economy of the built environment (transportation, land use regulation, public infrastructure investment and privatization, and development-environment tradeoffs)
- Education policy and governance
- Social capital and civic engagement
- Public management (innovation, emergency management, information and telecommunications, and labor-management relations)
- Public finance

Structurally, the Taubman Center houses several programs and is closely affiliated with two new institutes recently established by the Kennedy School.
The Institute on Government Innovation is a newly created entity funded by a $50 million endowment grant from the Ford Foundation that will serve as the hub for a global network of public sector innovators and other interested practitioners and scholars. The institute will incorporate and build upon the success of the Taubman Center’s Innovations in American Government program, a Ford Foundation funded program that since 1986 has identified, honored, and studied creative approaches to difficult public problems.

The Rappaport Institute for Greater Boston is a new institute that focuses on improved governance and public policy in the Greater Boston region. The Institute will marshal the resources of both Harvard University and other Boston area institutions of higher learning to create a broad civic conversation and provide research and other services for public and other entities.

The Program on Education Policy and Governance, a joint initiative of the Taubman Center and Harvard’s Center for American Political Studies, brings together experts on elementary and secondary education with specialists in governance and public management to examine strategies of educational reform and evaluate important educational experiments.

The Saguaro Seminar for Civic Engagement in America is dedicated to building new civil institutions and restoring our stock of civic capital.

The Executive Session on Domestic Preparedness brings together senior government officials and academic experts to examine how federal, state, and local agencies can best prepare for terrorist attacks within U.S. borders.

The Program on Labor-Management Relations links union leaders, senior managers, and faculty specialists in identifying promising new approaches to labor management in the public sector.

Selected Publications
Altshuler, Alan A. (co-editor with William Morrill, Harold Wolman, & Faith Mitchell), Governance and Opportunity in Metropolitan America (National Academy Press, 1999)


Behn, Robert, Rethinking Democratic Accountability (Brookings Institution Press, 2001)


Fung, Archon (co-author with Charles Sabel, & Bradley Karkkainen), Beyond Backyard Environmentalism (Beacon Press, 2000)

Graham, Mary, The Morning After Earth Day: Practical Environmental Politics (Brookings Institution Press, 1999)

Hassel, Bryan C., The Charter School Challenge: Avoiding the Pitfalls, Fulfilling the Promise (Brookings Institution Press, 1999)


Peterson, Paul E., & David Campbell, eds., Vouchers, Charters, and Public Education (Brookings Institution Press, forthcoming)


Malcolm Wiener Center for Social Policy

The Malcolm Wiener Center for Social Policy is a vibrant intellectual community of faculty, masters and Ph.D. students, researchers, and administrative staff striving to improve public policy and practice in the areas of health care, human services, criminal justice, education, and labor. The work of the Center draws on the worlds of scholarship, policy, and practice to address pressing questions by:

• Carrying out research on important policy issues that affect the lives of those who are most vulnerable and needy;
• Providing professional education for those in the world of practice;
• Educating the next generation of academics and policy scholars;
• Ensuring that research and education are closely tied to and draw from politics and practice in the field; and,
• Developing working partnerships with the broader policy community.

Over the last decade, the Wiener Center has been an influential voice in domestic policy through faculty work on community policing, welfare reform, youth violence, inner city poverty, youth and the low-wage labor market, American Indian economic and social development, and medical error rates. Our uniqueness is that
we have a group of serious scholars who not only produce high-quality policy-ori-
tented research but also understand the political and management challenges of
implementing their recommendations because they have held important positions
in public agencies and because they involve practitioners in their research in a seri-
ous way. This “practical experience” influences the questions we choose to ask and
increases our credibility in teaching and policy recommendation.

Our research portfolio is both broad and deep, spanning many academic disci-
plines, encompassing traditional research as well as executive sessions, case-based
research and action research, and employing a variety of research methodologies.
It is inspired by our focus on bettering the lives of our fellow citizens, particularly
those who are most vulnerable and needy.

The Wiener Center is home to two Ph.D. programs — The Joint Doctoral
Programs in Government, Sociology, and Social Policy and the Multidisci-
plinary Program in Inequality and Social Policy. With the Harvard University Native
American Program, the Center’s Harvard Project on American Indian Economic
Development also runs a Ph.D. program. Joe Newhouse, a member of the Center,
chairs the University’s Doctoral Program in Health Policy.

Selected Faculty and Fellow Publications, 1999–2001
Bane, Mary Jo, Brent Coffin, & Ronald Thiemann, eds., Who Will Provide The Changing

Borjas, George J., Heaven’s Door: Immigration Policy and the American Economy (Princeton
University Press, 1999)

Ellwood, David, “Winners and Losers in America: Taking the Measure of the New Economic
Realities,” in David T. Ellwood, & Karen Lynn-Dyson, eds., A Working Nation? Workers,
Work and Government in the New Economy (Russell Sage Foundation, forthcoming)

Ferguson, Ronald, & William Dickens, eds., Urban Problems and Community Development
(Brookings Institution Press, 1999)

Jencks, Christopher, “Educational Research and Educational Policy: An Historical
Perspective,” in David Grissmer, & Michael Ross, eds., Analytics Issues in the Assessment of
Student Achievement (National Center for Education Statistics, 2000)

Foundations of American Indian Economic Development,” The Journal of Socio-Economics,
December 2000

Kane, Thomas J., The Price of Admission: Rethinking How Americans Pay for College
(Brookings Institution Press/Russell Sage Foundation, 1999)

Lee, Taeku, Mobilizing Public Opinion: Black Insurgency and Racial Attitudes in the Civil
Rights Era (The University of Chicago Press, 2001) (forthcoming)

Mansbridge, Jane J., & Aldon Morris, eds., Oppositional Consciousness (University of Chicago Press, forthcoming Summer 2001)


Wilson, William Julius, The Bridge over the Racial Divide: Rising Inequality and Coalition Politics (University of California Press, 1999)

- Women and Public Policy Program

The Women and Public Policy Program (WAPPP) promotes research on public policies that impact women and fosters programming at the Kennedy School on gender and public policy. WAPPP’s work focuses on five main program areas: Women and Government, Women and Business, Women and Developing Economies, Women and Security, and Women and Religion. The primary goals of WAPPP include scholarship and teaching on women and public policy, enriching the culture at the Kennedy School of Government, and influencing the policy process.

In an effort to consolidate and make more accessible the gender-related research occurring at the Kennedy School, WAPPP has compiled a web-based Working Paper series on gender and public policy. This online document contains links to papers written by Kennedy School faculty and students addressing gender-related issues. In addition, WAPPP has initiated and created the Harvard University Guide to Faculty Research in Gender and Public Policy, a comprehen-
sive web-based guide that documents gender-related research being conducted across the University.

WAPPP's Women Waging Peace initiative has established a research track that links gender research and theories of conflict prevention and resolution. The research track helps to foster academic research on gender and peacekeeping and to bridge the divide between scholars and those living within conflict zones. It also provides a web-based bibliography in the field. As part of this research track, the Boston Consortium coordinates the efforts of several programs and centers in the Boston area whose members will work together to think anew about emerging peace and security issues. During the 2001 Annual Research Symposium, academics, activists, practitioners, students, and researchers working in the field of peace building will investigate women's contributions, potential and actual, to peace processes. The symposium will result in an edited volume on the subject.

Selected Books
Bohnet, Iris, Cooperation and Communication (published in German, Mohr/ Siebeck, 1997)
Chetkovich, Carol A., Real Heat: Gender and Race in the Urban Fire Service (Rutgers University Press, 1997)
Hunt, Swanee, This Was Not Our War (forthcoming).
Mansbridge, Jane, Oppositional Consciousness (forthcoming, summer 2001).

Selected Monographs, Papers and Cases


Mansbridge, Jane, “Mary Parker Follett as Feminist and Negotiator,” preface to reissue of Mary Parker Follett’s The New State, 1998

Middle East Initiative
Dr. John White, Faculty Chair
Dr. Andrew Parasiliti, Director

In October 1998, Dean Joseph S. Nye, Jr. of the John F. Kennedy School of Government established the Middle East Initiative (MEI) to intensify the School’s engagement with the region. Since then, under the Faculty Chairmanship first of Ambassador Robert D. Blackwill, and currently of Dr. John P. White, the MEI has undertaken a series of projects to work closely with the region’s political and business leaders to strengthen democratic governance and seek solutions to public policy problems in the Middle East.

In keeping with our commitment to deepen and expand our Programs with Israel, the Kennedy School welcomed 17 Directors General of Israeli government ministries for an Executive Program in September 2000 devoted to defining the best strategies for creative approaches to public policy problems. A KSG team of faculty and staff conducted a follow-up program with the same group in Israel in January 2001.

The Kennedy School has undertaken a strategic commitment to work with Palestinian leaders to improve democratic governance and strengthen public policy institutions. The MEI ran a two-week Executive Program in February 2001 at the Kennedy School on Leadership and Good Governance in the Palestinian Authority, for a group of 26 Palestinian officials including deputy ministers, directors general, and private sector leaders. This Program followed meetings by Kennedy School faculty and staff last year with Chairman Yasir Arafat and leadership in the Palestinian Authority, as well as an Executive Program in Gaza in June 2000.
In January 2001, the Kennedy School and the Kuwait Foundation for the Advancement of Sciences launched the Kuwait Program, a five-tiered program of partnership aimed at advancing scholarship and informed research, training leaders, and developing relationships between Harvard University, Kuwait, and the other states of the Gulf Cooperation Council. The Program will include a professorship, specially designed Executive Programs, and sponsored research on challenges to public policy and security in Kuwait and the Gulf. The first Executive Program will take place in June 2001 in Kuwait.

The MEI has been working closely with leaders in the Saudi government and business communities on projects addressing the management of change in the Saudi economy. Since October 1999, we have held 3 one-week seminars on the implications of managing change in the global economy for the Saudi Kingdom. The Initiative anticipates a fourth Executive Program later this year. The Kennedy School has also collaborated with the Jeddah Economic Forum on a series of four conferences on Globalization in the Middle East.

During his first official visit to Harvard University in October 1999, King Abdullah of Jordan announced the establishment of the King Hussein professorship at Harvard and an ongoing series of fellowships at the Kennedy School to educate current and future Jordanian leaders.

The Iran Initiative seeks to bring Iranian leaders from the public, private, and non-governmental sectors to the Kennedy School to participate in existing Executive Programs.

Selected Publications
Parasiliti, Andrew T., "Friends in Need, Foes to Heed: The Iraqi Military in Politics" (with Sinan Antoon), Middle East Policy, Fall 2000
Parasiliti, Andrew T., "U.S. Policy on Iraq: A Dangerous Drift" (with Jon B. Alterman), Middle East Economic Survey, October 18, 1999
Parasiliti, Andrew T., "Symposium: After Saddam, What Then for Iraq?" (with Ellen Laipson, Rend Rahim Francke, & Patrick L. Clawson), Middle East Policy VI: 3, February 1999
The Project on Justice in Times of Transition is an inter-faculty program of Harvard University under the auspices of the Law School, the Kennedy School of Government, and the Faculty of Arts and Sciences. Founded in 1992 as part of the New York-based Foundation for a Civil Society, the Project brings together individuals from a broad spectrum of countries to share experiences in ending conflict, establishing peace, and building civil society. Unlike conflict resolution and reconciliation programs that rely on policymakers with little or no first-hand experience, the Project draws on the talents and energies of decision-makers who have worked to steer their own countries out of repression or conflict and creates fora for them to convey practical knowledge to those who are facing similar challenges. The Project has organized 25 programs for a variety of leaders throughout the world and has addressed such topics as demobilization of combatants, reform of security and intelligence services, improving governance, political demonstrations, and preserving the tenets of democracy in a heterogeneous society.

Since its September 1999 move to Harvard University, the Project has been refining its strategy in order to combine the methodology it has traditionally used in programmatic initiatives with the capacity for research, teaching, and publications that the transfer to Harvard allows. The Project's work focuses on three central themes: Coexistence and Reconciliation in Divided Societies with an emphasis on conflict resolution and peace-building; Institution-Building in Societies in Transition with attention to both governmental and non-governmental institutions; and Judicial Institutions in Societies in Transition. The integrated program for each theme includes six components:

- thematic research conducted by Harvard faculty in collaboration with individuals from the Project’s international network of practitioners
- development of case studies about the experiences of these practitioners in societies in transition
- programmatic initiatives focused on subjects of concern to particular communities and countries
- executive training sessions at Harvard for practitioners from around the world
- informational events for faculty, staff and students at Harvard
- internships and fellowships for Harvard students

Selected Publications


Canoutas, Eva, "Report on Strengthening the Role of Women in Politics (Bosnia)," (Project on Justice in Times of Transition, 1999)


Ellis, Jenny, "Report on Round Table Discussion on Reform of Intelligence and Security Services in Guatemala," (Project on Justice in Times of Transition, 2000)

Ellis, Jenny, "Report on Round Table Discussion on Guatemalan Intelligence: International Perspectives on Intelligence Reform and Creating Democratic Controls," (Project on Justice in Times of Transition, 2000)

Ellis, Jenny, "Report on The Challenge of Strengthening the Peace (Guatemala)," (Project on Justice in Times of Transition, 1999)


- Visions of Governance in the Twenty-First Century Project

In order to anticipate, accommodate, and appropriately influence changes in the missions and means of governance, the Kennedy School established the Visions of Governance in the Twenty-First Century project in 1996. This project has been an important instrument of Joseph S. Nye, Jr.'s deanship on both the intellectual and institutional fronts. The Visions project concentrates the school's scholarly resources on the large medium-term questions of governance, with the proximate goal of better understanding and pedagogy and the ultimate goal of better professional practice. The project establishes a forum for collaborative faculty discussion
and research within the Kennedy School’s tradition of cross-disciplinary intellectual endeavors applied to practical problems of governance.

**Selected Publications**


Kamarck, Elaine C., & Joseph S. Nye, Jr., eds., *democracy.com?: Governance in a Networked World* (Hollis Press, 1999)


**Selected Sponsored Publications**


Djankov, Simeon, Rafael La Porta, Florencio Lopez de Silanes, & Andrei Shleifer “The Regulation of Entry” (Visions of Governance in the Twenty-First Century Working Paper Series, 2001)


Executive Session on Public Sector Performance Management, “If You Want to Make a Difference, Manage with Performance Measures: An Open Memorandum to Newly Appointed Government Executives” (Visions of Governance in the Twenty-First Century Project, 2001)
