MAKING AN INCLUSIVE COMMUNITY

To Think Through:

1. Group
   - How will you decide on your project? (consensus, majority, etc?)

2. Needs
   - What does Southeast Raleigh High School (SRHS) need? How do you know?
     - Can you meet any of those needs? How?

3. Proposals
   - What are the possibilities? Do they meet the criteria?
   - What is your best proposal (specifically)? Why is it best?
   - What problem would your proposal help? Why is it important?
     - How would it make SRHS a better place?
   - Do others in the school think it’s a good idea? How do you know?

4. Current status
   - Is anyone else in the school already trying to address the problem? What are they doing?

5. Benefits
   - Who will benefit from this project? How?

6. Scope
   - Is the proposal “big enough” to make a change, but small enough to do by the end of the course?

7. Action plan
   - What steps are necessary for your project to be complete?

8. Who
   - Who will be involved? Which people at SRHS and in the community could you talk to in order to get help?

9. Resources
   - Does your project need money? Where will that come from?
     - If it does not need money, what resources are needed? Where can you get them?

10. Timeline
    - What is your timeline for completion? (concrete steps for each date)

11. Responsibilities
    - What tasks will each person have? How can you make the most of each person’s interests and talents?

12. Evaluation
    - How should your project be evaluated? How will you (and others) know if it is successful? How should you be evaluated (as a group and as an individual)?