Course Description:

This course evaluates the political and economic determinants of oil and mineral resource policies in developing countries and their impact on world markets, the interaction between states and extractive industries, the challenges of resource wealth management, and the causal links between resource abundance/dependency and development, institutions, and political regimes.

The first part of the course centers on the political economy of the oil (and to a lesser extent mining) industry, markets, and policies. Questions to be discussed include: Why are there such high rents in oil and mineral extraction? Why resource nationalism reappeared during the last decade? Is expropriation a cyclical phenomenon in the resources industries? Why are national companies (NOCs) still so prevalent? What explains the huge disparities among NOCs? Why state-owned companies are less common in mining than in oil? Who appropriates the rents? How are rents captured by states and other actors? Are independent regulatory agencies a good option to provide government credibility? Why is there such a significant variation in domestic oil pricing policies? What are the impacts of resource extraction on local development and the environment?

The second part focuses on the consequences of resource dependence and resource wealth management for economic development and for democracy. Questions to be discussed include: What are the political and macroeconomic consequences of volatile resource prices? What can be done to mitigate them? What is the Dutch disease? Is there a resource curse or trap? Do mineral rents hinder democracy and development? When and why does mineral abundance promote violent conflict? What is the effect of mineral dependence on institutions and vice versa? Do mineral rents promote a culture of corruption and complacency? Which institutions can help to make mineral wealth a blessing? Do natural resource funds work? What are the implications of resource production for national/subnational policymaking?

Developing countries in all the main resource producing regions of the world are discussed, with an emphasis on the Middle East, Latin America, Russia and the Caspian region; but South East Asia and Africa are also covered. Canada, Norway, and Alaska serve to contrast resource policies in developed regions. The central focus is on oil and gas, but other mineral resources (e.g. copper, gold, and diamonds) are also considered and compared to renewable natural resources.

The emphasis is on developing country perspective, rather than a developed-country or international energy-security perspective. It focuses on the domestic political economy of resource exploitation and wealth management rather than on its global geopolitical implications. This course complements other HKS courses such as IGA-410 (Prof. Lee) and IGA-412 (Prof. O’Sullivan), and has little overlap with them. It also complements HBS course on the business of energy. There are no prerequisites, but knowledge of economics and political science would be very useful to take full advantage of the course. Knowledge about energy, mining, or a producing country or region would be an asset. Most classes are in seminar format with short lectures and discussion of the readings. A few class discussions are based on HBS cases.
Course requirements:

1) Complete the required readings before each class and actively contribute to the class discussion, be prepared for cold calling. Comment on the readings on the course webpage before at least 10 of the 25 classes, due by 10 am on the day of the class. The professor or TAs may pose questions on the readings, but for all classes there are two basic questions. A) What aspects of the readings did you find particularly interesting and insightful? and B) How do the readings apply or not to the country you follow? Readings marked as optional are not required, but doing them may increase the participation grade.

2) Follow a resource producing country (or region) assigned from a list of options. Possibly make brief presentations in class about it and be prepared to discuss the implications of each topic covered in class for the case of your assigned country.

3) Write a midterm take-home exam about resource industry policy. The exam question will be distributed on Mon. March 9th at the end of class and the answer is due at the start of the class on Wed. March 11th and as a Word document uploaded in the course webpage before that class.

4) Write a policy memo. Either about how to improve the resource exploitation policies of a resource producing country or about how to improve the resource wealth management policies of a country. The memos should be 8-10 pages long. The basic structure of the memo should be: a) executive summary, b) description of the problem, c) technical evaluation of the policy options to mitigate it, d) political feasibility of the different options, and e) policy recommendation. The policy memo is due by 1 pm on May 11th (exam week) in hardcopy (leave at the FA’s office) and as a Word document uploaded in the course webpage.

Course grading:

1. Midterm exam: 35%
2. Policy Memo: 35%
3. Class participation and web discussions: 30%

Course materials:

Required books: (sold at The Coop and available at the HKS Library Reserve)

Optional books: (available at the Library Reserve)
1. **Introduction to oil and other extractive industries**
   a. Introduction to the oil and gas industry: where and how it is produced.
   b. The historical evolution of the oil industry: actors and markets.
   c. Other mineral resources: copper, gold, and diamonds.

2. **The determinants of oil and mining policies in developing countries**
   a. Characteristics of the oil and mineral industries and their political economy implications
      i. Rents
      ii. Sunk costs
      iii. Changing risks
      iv. Enclaves and linkages
      v. Local and environmental impact
      vi. The commitment problem: political and regulatory risks
   b. States and international companies.
   c. Governments and state-owned companies
   d. NOC’s management and performance. Case studies: Pemex, Pdvsa, Petrobras, Saudi Aramco, Statoil, CNPC, CNOOC. Non-oil: Codelco (copper), Vale (mining), Gazprom (natural gas).
   e. Fiscal, contractual, and regulatory frameworks
      i. Government-take and investor take
      ii. Royalties, bonuses, and taxes
      iii. Progressive taxation
      iv. Taxation and revenue stability
      v. Types of contracts and regulatory institutions
      vi. Case studies: Norway, Mexico, Kazakhstan.
   f. Cycles of investment and expropriation. Case studies: Russia, Argentina, Ecuador, and Venezuela
   g. Resources, nationalism, and populism
   h. Commodity price cycles and policies
      i. Local content policies
   j. Domestic pricing: subsidies and consumption taxes. Case studies: Nigeria and Iran
   k. National versus regional governments. Case studies: Canada, Nigeria, Peru, Argentina and Russia
   l. The new role of China, India, and other commodity importers, in exporting countries

3. **The effects of oil and mineral dependence on development: is there a resource curse?**
   a. Abundance vs. dependence
   b. Natural resources and economic growth: oil, minerals and agricultural resources
   c. Dutch disease, exchange rate appreciation, and volatility
   d. Extractive industries, national capacities, externalities, and diversification
   e. Resources, state capacities, and development policies
   f. Fiscal voracity and volatility
   g. Wealth management and stabilization policies
   h. Rent-seeking and corruption
      i. Cash transfers. Case studies: Alaska, Iran.
   j. Case studies: MENA countries, Botswana, Kazakhstan, Chile, Indonesia.

4. **Resource wealth, politics, and institutions**
   a. Democracy, authoritarianism, and resource dependence: does oil fuel authoritarianism?
   b. Inequality, resources, and democracy
c. Resource dependence, property rights, and institutions
d. Resources and violent conflict in Africa
e. Democratic institutions and resource wealth
   i. Institutions and the stakes of power
   ii. Regime structure
   iii. Patronage, civil society, and social capital
   iv. NOC’s governance
   v. Independent regulatory agencies
   vi. Fiscal rules, stabilization, and transparency
   vii. Resources, federalism, and subnational authorities
   viii. Cash transfers
   ix. External institutions
   x. Culture and resource wealth
f. Case studies: Norway, Chad, Chile, Russia.

5. The future of extractive industries: implications for developing countries
   a. Climate change
   b. Local communities
   c. Price cycles
   d. Technological change

Course reading list:
The course readings are available in two formats: readings in required books (B) and readings with links at the course webpage (W).

1. Introduction to oil and other extractive industries

Required:
- Barma, N. et al. (2012) Ch. 1, pp.1-30 (B)
- Collier, P. (2010) Ch. 1 to 3, pp. 3-62 (B)

Class 2: Wed. Jan. 28. Introduction to the oil and gas markets and industry.
Required:
- Maugeri, L. (2010). Ch. 1, pp. 3-34 (W)
Optional:

Class 3: Mon. Feb. 2. Perspectives on other resources.
Required:
- Radetzki, M. “Primary Commodities: historical perspectives and prospects” in Arezki, R. et al. (2011) Ch. 3, pp. 35-48 (B)
- HBS Case Study: Vale: Global Expansion in the Challenging World of Mining (A) and (B) A. Musacchio, T. Khanna, R. Reisen de Pinho (2012) Cases: 713012 and 710054. (W)
Optional:
2. The determinants of oil and mining policies in developing countries

   Required:
   • Barma, N. et al. (2012) Ch. 2, pp. 39-73 (B)
   • Sinnott, E. et al. (2010) Ch. 1, pp. 1-4. (W)

Class 5: Mon. Feb. 9. The Current Situation in the Oil and Gas Markets. Guest lecture by Leonardo Maugeri
   Required:
   • Reading TBA

Class 6: Wed. Feb. 11. States and National oil companies.
   Required:
   • Victor, D. et al. (2012). Ch. 4 and 20, pp. 121-170 and 887-928 (W)
   Optional:
   • Yergin, D. (2012) The Quest. Ch. 4, pp.84-107 (B)

   Required:
   • HBS Case Studies. Pemex (A) and (B). N. Maurer and A. Musacchio (2012) 713051 and 713052 (W)
   Optional:

Class 8: Mon. Feb. 23. The Chinese NOCs.
   Required:
   • Hendrix, C. and M. Noland (2014) Ch. 5, pp. 69-89. (B)
   Optional:

   Required:
   • Barma, N. et al. (2012) Ch. 3, pp. 77-110 (B)
   • Collier, P. (2010) Ch. 4, pp. 63-77 (B)
   Optional:
   • Yergin, D. (2012). The Quest. Ch. 3, pp.65-73. (B)

Class 10. Mon. March 2. Oil and mining taxation
   Required:
   • Barma, N. et al. (2012) Ch. 4, pp. 113-159 (B)
   • Collier, P. (2010) Ch. 5, pp. 79-95 (B)
   Optional:
   • Daniel, P. et al. (2010) Ch. 3 and 4, pp. 75-121
Required:
- HBS Case Studies: Petrobras in Ecuador (A), (B) and (C) (2009). A. Musacchio and L. Goldberg. Cases: 309107, 309108, and 310029. (W)
Optional:

Required:
- HBS Case Studies: Journey to Sakhalin: Royal Dutch/Shell in Russia (A), (B) and (C). R. Abdelal. Cases: 9704040, 9706013, and 9707038 (W)
Optional:

➢ TAKE-HOME MIDTERM EXAM DISTRIBUTED AT THE END OF CLASS: Mon. March 9th.

Required:
Optional:

➢ MIDTERM DUE AT START OF CLASS: Wed. March 11th.

**SPRING BREAK**

Required:

3. The effects of oil and mineral dependence on development: is there a resource curse?

Required:
Optional:

Required:
Required:

Required:
- Collier, P. (2010) Ch. 6 and 7, pp. 97-149 (B)
Optional:
- Barma, N. et al. (2012) Ch. 5 and 6, pp.165-235 (B)

Required:
  http://www.cgdev.org/files/1424714_file_Oil2Cash_primer_FINAL.pdf
Optional:
- Hendrix, C. and M. Noland (2014) Ch. 6 and 7, pp. 91-120

4. Resource wealth, politics, and institutions

Class 20. Mon. April 13. Do resource rents hinder democracy?
Required:
- Ross, M. (2012) Ch. 3, pp. 63-93 (B)
  http://www.foreignpolicy.com/articles/2006/04/25/the_first_law_of_petropolitics?page=0,0
Optional:

Required:
Optional:

Required:
- Ross, M. (2012) Ch. 6 and 7, pp.189-253 (B)
Class 23. Wed. April 22. Case Studies: The Arab GCC countries and Angola

Required:

5. The future of resource exploitation: implications for resource abundant countries

Class 24. Mon. April 27. The future of oil and mining.

Required:
- Collier, P. (2010) Ch. 9 and 11, pp. 173-203 and 229-243 (B)

Class 25. Wed. April 29. Course wrap up.

➢ POLICY MEMO DUE ON Fri. MAY 9th.